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| **May 2017** | | |
|  | **Theme** | **The World of Sports** |
|  | **Thematic content & Vocabulary** | 1) **Kinds of sports**  *Winter/Summer sports, Water sports, Ball sports, Team sports, Martial arts….* **2) Olympic games 3)** Sport makes us healthy, strong, resilient, disciplined**4)What sport teaches us** *:  following rules,  how to be a good team mate how to win & lose what fair play is* |
|  | **Science concepts** | To move **Heavy / Light** objects we need to apply **Strong/ Weak** forces. |
| **Math concepts** | **Colors** | BLUE , RED , WHITE , BLACK |
| **Shapes** | SQUARE , RECTANGLE , CIRCLE |
| **Counting Numbers concepts** | Identify number from 21 to 30  Worksheet activities / Identifying number in the picture.  Counting manipulative materials  Counting one to one correspondent  Writing number |
| **Positional** | **First - Last First - Second - Third** |
| **Time** | **Slow - Fast** |
| **Calendar** | **Day, Week, Month, Year** |
| **Size Measurement** | Measuring **How far**? Measuring **How high**? Measuring **How heavy**? |
| **Classification** | Sports competing for speed / height / distance / strength / accuracy |
| **Physical development** | **Physical Activities** | Playing various kinds of sports **How far** can you jump? Competition **How high** you can jump? Competition **How heavy** you can lift? |
| **Sensory Activities** | Lifting **Heavy - Light** objects. How does it feel?  Pushing & pulling **Heavy - Light** objects. How does it feel? |
| **Creative development** | **Music & Movement** | 1) Introduction to Figure skating (which is sport + dance) 2) Introduction to Synchronized Swimming & Synchronized Gymnastics |
| **Arts & Crafts** | Sport theme crafts   * Sports equipment such as ball for basketball, gloves for baseball etc. * Create field or court * Letter of the alphabet associated in different sports. |
| **Dramatic play** | **Sportsmen & Cheerleaders, Referees & Coaches**  Pretend they will watch their favorite (Soccer, baseball and basketball) team , they will cheer for them.  They will be leading a game. Kids will have their turn to be a coach and referee. |
| **Skills for Living** | **Courtesy** | **Winning & Losing gracefully:** Winning (*shake hands, compliment & encourage other players*) Losing (*shake hands, smile, congratulate other players, accept results nicely, don't show upset)* |
| **Health** | 1) Why playing sport makes us healthier? |
| **Safety** | 2) **Sport safety** Why do we need stretching? Why do we need to bring a water bottle? Why do we need to wear proper shoes, sport gear, helmets? |
| **Skill practice** | Winning & Losing gracefully: Winning (shake hands, compliment & encourage other players) Losing (shake hands, smile, congratulate other players, accept results nicely, don't show upset) |
| **Cooking** | What we eat effects how well we play sports. 4 healthy snacks:  1 – No bake energy balls  2 – Fruit salad  3 – Fruit/Oat energy cookies  4 – Energy Smoothie |
| **Language & Literacy** | **Writing** | Write letters with or without the tracing line.  Upper and lower case of the following letters (Dd , Kk, Oo and Uu.)  Write their own name  Identify words associated with our different kind of sports  Copy and write words and short sentence. |
| **Reading** | Reading their favorite story or read the book they bring in the class.  Reading books by using the picture as a hint.  Vocabulary word ( name of different Sports )  Reading a story that talk all about sports. |
| **Letters** | Letter **Ss**  for Sports  **Dd** for dribble and dunk ( Basketball )  **Kk** for karate  **Uu** for Uniform |
| **Phonics** | Read Alpha Tales books.  Identify object that begin with the following letters **Ss, Dd, Kk** and letter **Uu.**  Make the sound of each letter.  Able to give object that begin with letters given. |