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| **May 2017** |
|   | **Theme**  | **The World of Sports** |
|   | **Thematic content & Vocabulary**  | 1) **Kinds of sports** *Winter/Summer sports, Water sports, Ball sports, Team sports, Martial arts….***2) Olympic games3)** Sport makes us healthy, strong, resilient, disciplined**4)What sport teaches us** *: following rules, how to be a good team matehow to win & losewhat fair play is* |
|   | **Science concepts**  | To move **Heavy / Light** objects we need to apply **Strong/ Weak** forces. |
| **Math concepts** | **Colors**  | BLUE , RED , WHITE , BLACK |
| **Shapes**  | SQUARE , RECTANGLE , CIRCLE |
| **CountingNumbers concepts**   | Identify number from 21 to 30Worksheet activities / Identifying number in the picture.Counting manipulative materialsCounting one to one correspondentWriting number |
| **Positional**  | **First - LastFirst - Second - Third** |
| **Time**  | **Slow - Fast** |
| **Calendar**  | **Day, Week, Month, Year** |
| **SizeMeasurement**  | Measuring **How far**?Measuring **How high**?Measuring **How heavy**? |
| **Classification**  | Sports competing for speed / height / distance / strength / accuracy |
| **Physical development** | **Physical Activities**  | Playing various kinds of sports**How far** can you jump? Competition**How high** you can jump? Competition**How heavy** you can lift? |
| **Sensory Activities**  | Lifting **Heavy - Light** objects. How does it feel? Pushing & pulling **Heavy - Light** objects. How does it feel? |
| **Creative development** | **Music & Movement**  | 1) Introduction to Figure skating (which is sport + dance)2) Introduction to Synchronized Swimming & Synchronized Gymnastics |
| **Arts & Crafts**  | Sport theme crafts* Sports equipment such as ball for basketball, gloves for baseball etc.
* Create field or court
* Letter of the alphabet associated in different sports.
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| **Dramatic play**  | **Sportsmen & Cheerleaders, Referees & Coaches**Pretend they will watch their favorite (Soccer, baseball and basketball) team , they will cheer for them. They will be leading a game. Kids will have their turn to be a coach and referee.  |
| **Skills for Living** | **Courtesy**  | **Winning & Losing gracefully:**Winning (*shake hands, compliment & encourage other players*)Losing (*shake hands, smile, congratulate other players, accept results nicely, don't show upset)* |
| **Health**  | 1) Why playing sport makes us healthier? |
| **Safety**  | 2) **Sport safety**Why do we need stretching?Why do we need to bring a water bottle?Why do we need to wear proper shoes, sport gear, helmets? |
| **Skill practice**  | Winning & Losing gracefully:Winning (shake hands, compliment & encourage other players)Losing (shake hands, smile, congratulate other players, accept results nicely, don't show upset) |
| **Cooking**  |  What we eat effects how well we play sports. 4 healthy snacks: 1 – No bake energy balls2 – Fruit salad 3 – Fruit/Oat energy cookies4 – Energy Smoothie |
| **Language & Literacy** | **Writing**  |  Write letters with or without the tracing line.Upper and lower case of the following letters (Dd , Kk, Oo and Uu.) Write their own nameIdentify words associated with our different kind of sports Copy and write words and short sentence. |
| **Reading** |  Reading their favorite story or read the book they bring in the class. Reading books by using the picture as a hint. Vocabulary word ( name of different Sports ) Reading a story that talk all about sports. |
| **Letters**  | Letter **Ss**  for Sports**Dd** for dribble and dunk ( Basketball )**Kk** for karate**Uu** for Uniform |
| **Phonics**  |  Read Alpha Tales books. Identify object that begin with the following letters **Ss, Dd, Kk** and letter **Uu.** Make the sound of each letter. Able to give object that begin with letters given. |